

Academic references and online materials

EAL Learning, pedagogy, and materials

Workshop at University of Leeds, October 2017

References Lecture

*Particularly recommendable

***Overviews:**

Child bilingualism and English as an additional language:

* Murphy, V. (2014). *Second language learning in the early school years: Trends and contexts*. Oxford: Oxford University Press.

Reading:

* Willingham, D. (2017). *The reading mind: A cognitive approach to understanding how the mind reads*. Wiley.

Systematic review of research evidence on EAL teaching methods:

* Murphy, V. A., & Unthiah, A. (2015). A systematic review of intervention research examining English language and literacy development in children with English as an Additional Language (EAL), (January), 57.

Research articles:

English as an additional language learners' attainment:

* Strand, S., Malmberg, L., & Hall, J. (2015). English as an Additional Language (EAL) and educational achievement in England: An analysis of the national pupil database, (January), 1–94.

How English language skills and attainment are linked:

Strand, S., & Demie, F. (2005). English language acquisition and educational attainment at the end of primary school. *Educational Studies*, 31(3), 275–291.
<http://doi.org/10.1080/03055690500236613>

* Demie, F., & Strand, S. (2006). English language acquisition and educational attainment at the end of secondary school. *Educational Studies*, 32(2), 215–231.
<http://doi.org/10.1080/03055690600631119>

* Whiteside, K. E., Gooch, D., & Norbury, C. F. (2016). English Language Proficiency and Early School Attainment Among Children Learning English as an Additional Language. *Child Development*, 1–16. <http://doi.org/10.1111/cdev.12615>

Demie, F. (2017). English as an additional language and attainment in primary schools in England. *Journal of Multilingual and Multicultural Development*, 0(0), 1–14.
<http://doi.org/10.1080/01434632.2017.1348508>

On English language skills in children learning EAL:

- Language profiles of EAL learners:

* Oller, K. D., Pearson, B. Z., & Cobo-Lewis, A. B. (2007). Profile effects in early bilingual language and literacy. *Applied Psycholinguistics*, 28(2), 191–230.

<http://doi.org/10.1017/S0142716407070117>.Profile

Paradis, J., & Kirova, A. (2014). English second-language learners in preschool: Profile effects in their English abilities and the role of home language environment.

International Journal of Behavioral Development, 38(4), 342–349.

<http://doi.org/10.1177/0165025414530630>

Spencer, M., & Wagner, R. K. (2016). The comprehension problems for second-language learners with poor reading comprehension despite adequate decoding: A meta-analysis.

Journal of Research in Reading, 0(0), 1–19. <http://doi.org/10.1111/1467-9817.12080>

- Profile effects within vocabulary:

Martinez, R., & Murphy, V. a. (2011). Effect of Frequency and Idiomaticity on Second Language Reading Comprehension. *TESOL Quarterly*, 45(2), 267–290.

<http://doi.org/10.5054/tq.2011.247708>

Smith, S. A., & Murphy, V. A. (2015). Measuring productive elements of multi-word phrase vocabulary knowledge among children with English as an additional or only language.

Reading and Writing, 28(3), 347–369. <http://doi.org/10.1007/s11145-014-9527-y>

- And what influences those profiles:

Paradis, J. (2011). Individual differences in child English second language acquisition:

Comparing child-internal and child-external factors. *Linguistic Approaches to Bilingualism*, 1(3), 213–237. <http://doi.org/10.1075/lab.1.3.01par>

<http://doi.org/10.1075/lab.1.3.01par>

Best practice examples from schools' EAL teaching:

Leung, C. & Creese, A. (eds.) (2010) *English as an Additional Language: Approaches to teaching linguistic minority students*. London: Sage publications.

Arnot, M., Schneider, C., Evans, M., Liu, Y., Welply, O., & Davies-tutt, D. (2014). *School approaches to the education of EAL students: Language development, social integration, and achievement*.

Franson, C. (1999). Mainstreaming Learners of English as an Additional Language : The Class Teacher ' s Perspective. *Language, Culture and Curriculum*, 12(1), 59–71.

<http://doi.org/10.1080/07908319908666569>

* Walters, S. (2011). English as an Additional Language. In V. Ellis (Ed.), *Learning and Teaching in Secondary Schools* (4th Editio). Exeter: Learning matters.

NGO and DfES publications:

NALDIC (2013) *Number and percentage of pupils learning English as an additional language from 1997- 2013*.

[Available online](#)

Department for Education and Skills (DfES). (2005). *Aiming High: Guidance on the assessment of pupils learning English as an additional language*.

Department for Education and Skills (DfES). (2007). *Ensuring the attainment of pupils learning English as an additional language: A management guide*.

Department for Education. (2014). *English appendix 2: Vocabulary, grammar and punctuation*.

Online Sources Teaching Materials

Vocabulary:

* **Word Generation-** Evidence-based and free teaching materials to teach vocabulary and communication strategies

- Primary (year 4-5)
- Secondary – Weekly, Science and Social studies

Further resources to look up academic words to teach:

Academic word list for quick reference: <http://www.uefap.com/vocab/select/awl.htm>

Just-the-word for how words are used in constructions: <http://www.just-the-word.com/>

Reading and all facets of language learning:

***EAL Nexus** – Free, comprehensive and easily searchable resources for EAL and whole classroom teaching- <https://eal.britishcouncil.org/free-resources-teachers>

* **The Bell Foundation**. (2016). *EAL assessment framework for schools*.

+ **Version 1.1** with a wealth of resources and classroom friendly assessment sheets:

<https://www.bell-foundation.org.uk/eal-programme/teaching-resources/eal-assessment-framework/>

BBC Bitesize- Teaching materials across grades and subjects, often with glossaries or hyperlinks for vocabulary and text-related exercises and videos

For Keystage 2: <http://www.bbc.co.uk/education/levels/z4kw2hv>

For GCSE: <http://www.bbc.co.uk/schools/gcsebitesize/>

OxfordOwl- collection of resources <https://www.oxfordowl.co.uk>

(free resources mixed with references to those you can purchase- often good ideas even without buying the exact book it refers to)

- Project X Comprehension Express – classroom exercises to teach and use strategies that support reading comprehension
- Oxford reading tree- free primary school reading materials to accompany books that are for purchase, with focus on vocabulary and decoding, for guided and independent reading
- Read Write Inc. - Excel spreadsheets and tests for assessment of reading and writing at primary school, different materials for Literacy and Language, Phonics, and Spelling

Enchanted Learning- Resources to print for language and other activities in primary schools
<http://www.enchantedlearning.com/home.shtml>

NAPLIC- Resources to identify and support specific communication and language difficulties <http://naplic.org.uk/resources/resources>

Children's Library- Free E-books in many languages, often same book translated
<http://en.childrenslibrary.org/index.shtml>

Additional information how to use Children's Library in classroom:
<http://en.childrenslibrary.org/books/activities/ICDL%20Teacher%20Training%20Manual.pdf>

European Centre for Modern Languages- Resources and information to involve parents in language learning To support L1 development / family involvement:
<http://parents.ecml.at/Resources/tabid/4211/language/en-GB/Default.aspx>

Additional online course on community approaches:
<https://moodle.community.ecml.at/course/view.php?id=4>

Learn English Kids- Online resource for primary school level, for children's self-study, with parents, or to integrate in classroom activities (e.g. word of the week, printable worksheets)
<http://learnenglishkids.britishcouncil.org/en>

Story bird- Online resource to read and design picture books, may incite motivation to read
<https://storybird.com>